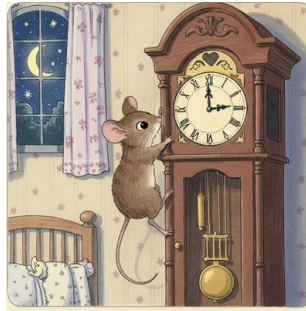


Big Nursery – WC 22.09.25 & 29.09.25

Dear Parents and Carers,

Our rhyme of the fortnight is:
Hickory Dickory Dock



Hickory, dickory, dock
The mouse ran up the clock.
The clock struck one
The mouse ran down
Hickory, dickory, dock.
Tick Tock, Tick Tock

Hickory, dickory, dock
The mouse ran up the clock.
The clock struck two
The mouse said 'Boo!'
Hickory, dickory, dock.
Tick Tock, Tick Tock

What to do at home together:

- Discuss about how the clock tells us the time. Look at the numbers on a clock and encourage the children to identify any numbers they might know.
- The time helps us with routine throughout the day. What does the routine in our family look like? For example, wake, up, breakfast time, go to nursery, have lunch...
- Watch the song below to see all the actions and learn the tune and sing again.

[Hickory Dickory Dock](#) • [Nursery Rhymes Song with Lyrics](#) • [Animated Cartoon for Kids](#)

Little Nursery – WC 22.09.25 & 29.09.25

Dear Parents and Carers,

Our rhyme of the fortnight is:
Incy Wincy Spider



Incy Wincy Spider
climbed up the water spout.

Down came the rain
and washed the spider out.

Out came the sunshine
and dried up all the rain.

Then, Incy Wincy Spider
climbed up the spout again.

What to do at home together:

- Watching the video below, see if you can learn the actions to go along with the rhyme
- Act out the nursery rhyme together using actions.
- Encourage your child to draw a spider and discuss its features together. Can your child tell you how many legs a spider has?
- Watch the video below and sing the rhyme together
<https://www.youtube.com/watch?v=f8vn9dvqoYc>

Big Nursery – WC 22.09.25 & 29.09.25

Dear Parents and Carers,

Our book of the fortnight is: The Colour Monster by Anna Llenas



This book helps children to explore feelings, naming a variety of feelings and emotions. It gets children thinking about their own feelings and supports them to consider what may trigger different feelings. It encourages children to learn that it is ok to feel they way they do.

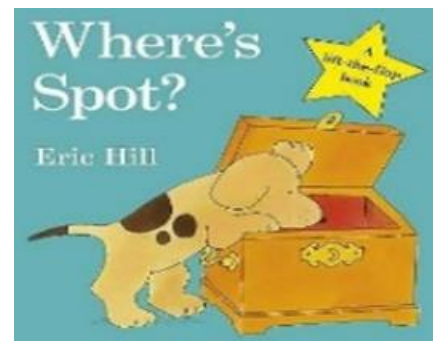
How to get the most out of reading to young children:

- Sit close together. You could encourage your child to hold the book themselves and turn the pages, too.
- Take a look at the pictures. You don't just have to read the words on the page. What might they tell us about the story before we read the words?
- Ask questions and talk about the book. What do they think will happen next? Why did a character act in a certain way? How are they feeling ?
- Have fun! There's no right or wrong way to share a story - as long as you and your child are having fun. Don't be afraid to act out situations or use funny voices... your little ones will love it!

Little Nursery – WC 22.09.25 & 29.09.25

Dear Parents and Carers,

Our book of the fortnight is: Where's Spot - Eric Hill

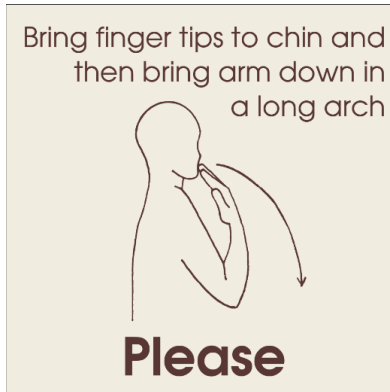


Talk about the design of the book such as flaps which encourage the children to look at the pictures. Discuss things and spaces within the home and introduce positional language and animals names.

How to get the most out of reading to young children:

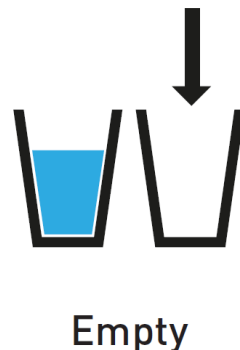
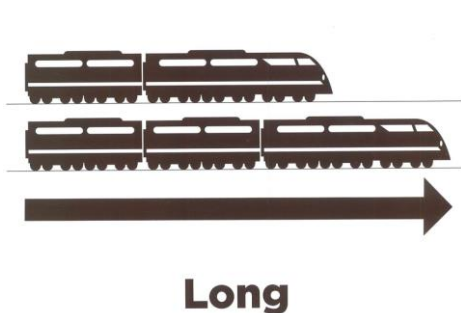
- Be expressive and show interest.
- Picture books can be a great way to talk through your child's fears and worries, or to help them deal with their emotions. Give them space to talk, and ask how they feel about the situations in the story.
- Use props and toys to act out the story, either whilst you are reading it, or together afterwards

Our Makaton signs of the fortnight are:



(Always remember to say the word as you sign)

Our Concept Cat signs of the fortnight are:



Our Right of the fortnight is:



Over the next two weeks, we will be exploring children's right to freedom of thought and beliefs. The conversation will be provoked through discussing our Artist of the term, Emily Kangwarreye – Aboriginal art, the exploration of Black History month and the celebration of Diwali.

Article 14

You have the right to think and believe what you want and to practice your religion, as long as you do not stop other people from enjoying their rights. Your parents should guide you on these.

2 Snacks Max



2 snacks Max helps us to remember that 2 healthy snacks and 3 healthy meals a day are needed to keep children healthy. Base snacks on fruit/vegetables and carbohydrates

Fruit/vegetables and carbohydrates are good snack choices. Let the children spread their own toast with butter and peel their own fruit.